# Thriving at the Intersections

Being a Black Woman in Medicine



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# Undergraduate Experience

"It was clear what the officer was trying to imply: A Black female Physician? Impossible."

-In my white coat, I am more Black than ever



May 2013



## First Year Medicine: One of 259

- 1 of 259 medical students
- Lack of Black professors/ tutors
  - Lack of diversity in medical material
- Fears:
  - Proving myself: pursuit of perfectionism
- Experiences with racism
  - Unsafe spaces in the classroom and beyond

Early

Lessons

• Lack of solidarity



2<sup>nd</sup> & 3<sup>rd</sup> Year

1<sup>st</sup>

Year

**BSAP** 

Poetry &

Advocacy

### First Year Medicine: BMSA & Mentors



Black Medical Students Association 2016-2017



#### Dr. Lisa Robinson (U of T alumna 1991- N of 2)

Early U Lessons

Indergrad at Mac Poetry & Advocacy 1<sup>st</sup> Year

BSAP

### Black Student Application Program Creating Safe Spaces for Applicants & Students

### What is it?

• An effort to increase the number of **Black applicants** to the University of Toronto, Faculty of Medicine

### What does it entail?

• THE SAME ENTRY CRITERIA: GPA, MCAT, ESSAYS, EXTRACURRICULARS

Creating safe online spaces: ex. Pre-med forums and beyond



## Black Student Application Program

- My role: Public BSAP Ambassador
  - Initial hesitancy and warnings
  - "Institutions do not like people that challenge the status quo"
  - Pushing past the negative backlash online





	Early	Undergrad at	Poetry &		BSAP	2 <sup>nd</sup> & 3 <sup>rd</sup> Year		
		Lessons	Mac	Advocacy		DJAP		

# Second Year Medicine: Thriving & Surviving

#### **IN MY WHITE COAT, I AM MORE BLACK THAN EVER** - FLARE MAGAZINE BHM2018



Early

Lessons

#### Speaking up and speaking out:

• The importance of shared narrative

Poetry &

Advocacv

- Sparking discourse surrounding diversity in medicine
- Dealing with racist vitriol online and how the faculty supported me

# Second Year Medicine: Thriving & Surviving

#### **Further platforms for advocacy**



Early

Lessons

### Speaking up and speaking out:

- Women's College Hospital International Women's Day Keynote Address
- Public speaking engagements
- CBC Radio
- AJ + video
- CP24 Toronto News

Poetry &

Advocacy

• International Conferences on diversity

## Third Year Medicine: Thriving & Surviving

#### **Analyzing Safe Spaces on the Wards/Clinic & Coping strategies**



Advocacy in Clerkship: Is it sustainable?

	Early	Undergrad at	Poetry &	1 <sup>st</sup>	DC	
	Lessons	Mac	Advocacy	Year	DO	

### Recommendations for Safe & Inclusive Spaces

- 1. Validate the experiences of underrepresented students, especially those at the margins.
- 2. De-stigmatize conversations about racial disparities and issues of diversity in academic environments
- 3. Understand that privilege begets privilege; it is incumbent upon us to leverage opportunities for those who have limited access to resources and social capital
- 4. Look around the table and ask yourself who isn't represented and more importantly- why?
- 5. Be cognizant of the various permutations of safe spaces: online, in the classroom, on the wards etc.



# THANK YOU!!